DAVIS ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

At Davis Elementary School, we believe that ongoing engagement of parents is very important to the success of our students' education. To meet the Title I Schools requirements, we must create and support a strong parent-school partnership. In order to receive Title I funding for our school, programs that support parent engagement must be in place and implemented. As a Title I school, we encourage parent volunteerism and plan meaningful activities in which parents and families may participate.

Annually, Davis Elementary will convene a Title I orientation meeting, at the beginning of each school year. All parents will be invited and encouraged to attend. The purpose of the meeting will be to inform parents of the school's participation under Title I and explain Title I requirements and parents' rights to be involved. Teachers will also inform parents regarding the curriculum used in the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.

Our school community council (SCC) will be responsible for the construction and revision of this policy and the Parent-Teacher-Student compacts, in addition to the development of the Title I plan. The SCC will meet twice a year, with additional meetings as deemed necessary for the improvement and benefit of the school. Davis Elementary School will provide parents with timely and pertinent information regarding parent engagement, their child's achievement and the school's performance.

This will include, but is not limited to, the following:

- A. Title I plan shared yearly with all parents
- B. School performance records and proficiency level expectations distributed each school year through accountability reports and summative test results
- C. Written communication from teacher, including:
 - Daily Agenda Notes
 - Weekly take-home folders
 - Twelve-week report cards
 - Formal standardized test scores reports
- D. Oral communication from teacher, including:
 - Phone contacts
 - Conference opportunities
 - Interaction at after-school function
- E. School Council meetings
- F. Social Media
- G. Posting upcoming events in our lobby and on our website
- H. Stakeholder Surveys distributed to all parents during the school year
- I. Timely responses to parent suggestions through telephone calls, notes, and conferences.

Parents, through the annual Title 1 orientation meeting and the Uintah School District Handbook, will be assisted in understanding the following: Utah's state content standards and student performance standards, school improvement process (when applicable), the school-wide Title I program, the Utah RISE Assessments, and Title I requirements. Translations will be provided to the extent possible.

The school will collect suggestions and comments from parents on an ongoing basis, through Stakeholder Surveys. All data, comments and suggestions, including unsatisfactory comments, regarding the Title I school plan and parent engagement policy, shall be collected and sent to the LEA. This information will be considered in the revision of the Parent Engagement Policy and the Parent Engagement Action Plan for the school. The school will provide timely responses to suggestions.